



**TESOL CERTIFICATION: SOUTHERN BAJA, MEXICO**

**An on-line/ in-class TESOL Certification Course:**

This is a combined on-line/ in-class TESOL Certification Course offered at the *Universidad Autonoma de Baja California Sur* in La Paz and/ or Cabo San Lucas, Baja California Sur, Mexico. The course covers 120 hours divided into three modules. The first module is done on line, at home, and the content covers 40 hours of class time. The second and third modules are done on site and the content covers 80 hours of class time. There are two course options: An intensive 3-week course or a regular 15- weekend course. Both courses and locations are subject to demand. A minimum of 20 students is required in order to open each course.

**Dates:** For information about dates, contact Colleen [colleen@loscabosnews.com.mx](mailto:colleen@loscabosnews.com.mx) or Hortensia [hquintanar@hotmail.com](mailto:hquintanar@hotmail.com)

**Material:**

Participants are required to purchase the main course book, *The Practice of English Language, 4<sup>th</sup> Edition, by Jeremy Harmer*. Out of country students must purchase the book before coming to Mexico in order to complete the first module. It can be purchased on line (at Amazon.com) for approximately \$40 USD. Other books and material will be available for consulting on site.

**Course and Certificate Fees:**

Visiting out-of-country participants pay \$750 USD for the entire course. That does not include housing. The TESOL Certificate costs an additional \$125 USD, including shipping.

**Course Overview:**

Our TESOL teacher training certification course is taught by experienced instructors in a dynamic, interactive and proactive setting. It is designed to help practicing teachers and potential teachers understand and teach the most fundamental and frequently used grammatical forms. It puts emphasis on using English grammar in context and combines both traditional and innovative approaches to teaching language.

**Course Objectives:** The goal of the course is to introduce the fundamentals of Teaching English by reflecting on methodologies and models which have influenced classroom practice. It shows how to teach language structures in a sequence. It illustrates how to expose learners to new language, how to get them to practice different structures and how to get them to use the new language in different contexts. It helps teachers prepare organized, balanced lessons. Students will work in different group settings to discuss and share with their peers. By the end of the course, participants will have observed a local classroom setting, prepared different stages of a lesson and demonstrated a balanced lesson.

**Course Outline:**

**Module I - Fundamental Elements of ELT**

**I. Aspects of Teaching and Learning**

- Effective Teaching
- Effective Learning
- Types of Motivation
- Teaching across age levels
- Learner differences
- Grouping students
- Class management

**II. Methodology**

- Methodologies
- Teaching procedures
- Mistakes and feedback

**III. Successful Language Teaching**

- What does grammar involve?
- Lesson planning

**IV. Necessary elements for teaching language**

- A trilogy of teaching sequence elements (3 stages)
- Setting the scene for new language (Engage Stage)
- Basic grammar structures

**Evaluation**

- Written quiz (graded)
- Student demonstrations (graded)

**Module II - Teaching Language**

**I. Necessary Elements for teaching grammar**

- Why teach grammar?
- Focusing on new language (Stage II)

**II. Productive skills – Speaking and Writing**

- Controlled activities
- Semi-controlled activities

**III. Receptive Skills – Reading and Listening**

- Basic principles
- Six specialist skills
- Pre, while and post reading and listening activities

**IV. Sequencing a lesson**

- Combining Engage and Study stages
- Integrating skills

**V. Basic and intermediate grammar structures**

- Explanation and use of grammar structures (student research)

**Evaluation**

- Written quiz (graded)
- Student demonstrations (graded)

**Module III - Language Use and the Textbook**

**I. Necessary elements for using language**

- Focusing on communication
- Stage 3 – Activate stage

**II. The Communicative Approach**

- The Communicative Continuum
- Communicative activities
- Task-based learning
- Incorporating critical thinking

**III. Sequencing a lesson**

- Combining Engage, Study & Activate Stages

**IV. How to use a textbook**

- Textbook selection
- Textbook adaptation

**V. Advanced grammar structures**

- Explanation and use of grammar structures (student research)

**Evaluation**

- Written quiz (graded)
- Student demonstrations (graded)

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